

NAME OF THE COURSE		Principles of Economics in Forensic Sciences				
Code		Year of study	1			
Course teacher	associate professor Tomislava Pavic Kramaric	Credits (ECTS)	6			
Associate teachers	associate professor Marijana Bartulović assistant professor Toni Šušak	Type of instruction (number of hours)	L	S	E	F
			30		15	
Status of the course	obligatory	Percentage of application of e-learning	30%			
COURSE DESCRIPTION						
Course objectives	The main course objective is to acquire knowledge and skills with the aim of identifying and understanding basic economic concepts and processes, and providing a theoretical basis for a critical analysis of key economic problems.					
Course enrolment requirements and entry competences required for the course	Course enrolment requirements and entry competences required for the course are defined by the Ordinance of the University Department of Forensic Sciences and the Ordinance on Studies and the Study System at the University of Split.					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> <li>- comment on basic concepts in the field of financial and monetary-credit system of the national economy,</li> <li>- explain the importance and role of money and credit in national economies,</li> <li>- identify indicators of fraud in the financial statements,</li> <li>- interpret the adopted laws and theories in the analysis of current trends in the sphere of monetary economy,</li> <li>- review the impact of the nature of monetary policy on economic decisions of the household and corporate sectors and trends in the real sphere of the national economy,</li> <li>- analyze economic developments in the market</li> </ul>					
Course content broken down in detail by weekly class schedule (syllabus)	Lecture		Exercises			
	Topic	hours	Topic	hours		
	Introduction: Financial phenomenology – financial activity,	2	Financial transactions and the financial system	1		
	Money and functions of money	2	Money - definition, etymology, monetary systems	1		
	Exchange rate regimes	2	Creation of exchange rates	1		
	International monetary system – IMF and World Bank	2	Money in international payments	1		
	Kredit – pojam i uloga u gospodarskom životu; vrste kredita Credit - concept, role in the economy, leverage of money creation, types	2	Monetary-credit multiplication	1		
	Financial Sector: Financial institutions - depository and non- depository financial institutions	2	Bank balance sheet - basic banking aggregates	1		
	I. midterm	2	I. midterm	1		

	Annual financial statements (balance sheet, income statement)	2	Practical examples of financial statements	1
	Fraud in financial statements	2	Fraud detection and falsification of financial statements – case studies (Enron, WorldCom ...)	1
	Fraud in financial statements	2	Fraud detection and falsification of financial statements – case studies continued (Enron, WorldCom ...)	1
	Financial markets – concept, role and type	2	Financial instruments	1
	Financial instruments – money market instruments	2	Valuation of money market instruments	1
	Financial instruments – capital market instruments	2	Valuation of shares and bonds	1
	Introduction to the public finance - public revenues and public expenditures	2	Tax system in the Republic of Croatia	1
	II. midterm	2	II. midterm	1
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input checked="" type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	
Student responsibilities	The student is obliged to attend and regularly follow the classes and perform the assigned tasks. During the semester, records of class attendance are kept. The precondition for signature is a minimum of 70% of the total number of classes. The precondition for taking the exam is a signature.			
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1,5	Research	Practical training
	Experimental work		Report	Own learning activities
	Essay		Seminar essay	(Other)
	Tests		Oral exam	(Other)
	Written exam	2	Project	(Other)
Grading and evaluating student work in class and at the final exam	The following is considered relevant in grading and evaluating student work: <ul style="list-style-type: none"> <li>• continuous testing of knowledge and monitoring of student activities</li> <li>• written exam.</li> </ul>			
Required literature (available in the library and via other media)	<b>Title</b>		<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Authorized teaching materials on Moodle course pages			Moodle

Optional literature (at the time of submission of study programme proposal)			
Quality assurance methods that ensure the acquisition of exit competences	<ul style="list-style-type: none"> <li>• Analysis of study success in all courses of study.</li> <li>• Student survey on the quality of teachers and teaching for each course of study in accordance with the "Regulations on the procedure of student evaluation of teaching work at the University of Split" from March 29, 2017.</li> <li>• The exam conducted by the course teacher checks all learning outcomes of the subject.</li> </ul>		
Other (as the proposer wishes to add)			