NAME OF THE COURSE	COMBATING ECONOMIC CRIME								
Code	FZ262		Year of study	Second					
Lecturer	Damir Pipl Associate		ECTS credits	3					
Associates	-		Number of hours in	L-lectures	S-seminars	E-exercises	F-field work)		
			the semester	30	10	20			
Course status	Mandator	y course	course Percentage of e- 25 – 100 % learning						
	OPIS PREDMETA								
Corurse goals	Determination of theoretical considerations and the need for their development, possibilities of research, and application of specific policies to combat economic crime. Economic crime concept in its various forms. Understanding of individual legislative determinants and the possibility of social control over the perpetrators of illegal actions in the economy. Analyzing specific cases of committed criminal offenses in the field of economic crime. Determining the possibility of preventive action, the <i>white-collar</i> crime prosecution, and the return of illegally acquired property. Encouraging discussion and asking questions about the issue of combating economic crime.								
Conditions for course		tes for adı	mission are prescribed b	y the Regul	ations of the	University Der	partment of		
enrollment and entry competencies required for the course	Prerequisites for admission are prescribed by the Regulations of the University Department of Forensic Sciences and the Regulations on studies and the study system at the University of Split.								
Expected learning outcomes at course level (4 – 10 learning outcomes)	 Determine the emerging forms of economic crime in practice. Recommend preventive action and combating of economic crime. Conduct financial investigations and monitor cash flows. Evaluate material evidence. 								
The content of the course elaborated in detail according to the class schedule	L1	Introductory lecture.							
	L2	Etiology of economic crime.							
	L3	Institutional framework and organization of combating economic crime in the Republic of Croatia.							
	L4 Forms of economic crime according to <i>modus operandi</i> in Croatian legislation.								
	L5	L5 Economic crime in certain branches of economics.							
	L6	L6 Forms of economic crime.							
	L7	Assets acquisition without sources of financing.							
	L8	L8 Frauds in economics.							
	L9	L9 Forgery of administrative documents.							
	L10	L10 Fiscal frauds.							

	L11	Economic crime in financial markets.							
	L12	Economic crime in business acquisitions.							
	L13	Economic crime in public procurement.							
	L14	Money laundering and organized economic crime.							
	L15	Cybercrime and intellectual property.							
	S1-S5	Analysis of practice cases.							
	E1	Discussing and arranging seminar and practice classes. Instructions for preparing a seminar paper.							
	E2-EP5	Analysis of practice cases.							
	E6	First preliminary exam.							
	E7-E9	Analysis of practice cases.							
	E10	Second	prelim	ninary exam.					
Types of conducting the course:	 ☑ lectures ☑ seminars and workshops ☑ exercises ☐ completely online ☐ mixed e-learning ☐ field work 			os	 □ independent tasks □ multimedia □ laboratory □ mentorship □ (other) 				
Students' obligations	_	ding classes, writing a seminar paper, participating in discussions and analysis of case es, taking exams.						f case	
Monitoring of students' work (enter the share in ECTS points for each activity so that the total number of ECTS points corresponds to the point value of the course):	Class attendance		1	Research			Practical work		
	Experimer	erimental work		Report			(Other)		
	Essay			Seminar paper		1	(Other)		
	Preliminary exams			Oral exam		2	(Other)		
	Written exam			Project			(Other)		
Assessment and evaluation of student work during classes and at the final exam	To be eligible to take the exam, students must attend at least 50% of lectures and exercises if are part-time, and at least 70% if they are full-time students. To pass the course, students need take an oral exam and prepare and present a seminar paper. Students can complete the oral elepto taking two preliminary exams during the semester or once during the regular exam per Furthermore, students are required to prepare and present a seminar paper, which they rebase on recommended professional literature and complete under the guidance of a mentor we following provided instructions. The final grade is determined by a passed oral exam, a positively graded seminar paper, and a satisfied class attendance criterion. The final grade is determined as following:					eed to exam eriod. must while			

	Grade (%) = (oral exam x 0,9) + (seminar paper x 0,1)						
	- oral exam => score in %; from 50 to 100						
	- seminar paper => score in %; from 50 to 100						
	The final grade depends on the achieved score (in %):						
	50 – 62; satisfying (2),						
	63 – 74; good (3),						
	75 – 87; very good (4),						
	88 – 100; excellent (5).						
	Title	Number of copies in the	Availability via other				
		library	media				
Mandatory literature	Notes from lectures						
(available in the library and	Piplica, D., Krivudavi gospodarski tijekovi						
via other media)	(gospodarski kriminalitet), Redak d.o.o.						
	Split, 2020.						
Optional literature	 Kaleb, Z., Gospodarska kaznena djela iz područja trgovačkih društava i vrijednosnih papira, Zgombić & partneri – nakladništvo i informatika doo, Zagreb, 2006. Kos, D., Kaznenopravna odgovornost za kaznena djela gospodarskog kriminaliteta, Hrvatski ljetopis za kazneno pravo i praksu, vol. 7, broj 2, str. 381-398, 2000. Kovčo Vukadin, I., Gospodarski kriminalitet - kriminološka obilježja. Hrvatski ljetopis za kazneno pravo i praksu, str. 435-493, 2007. Novoselec, P., Aktualni problemi hrvatskog gospodarskog kaznenog prava, Hrvatski ljetopis za kazneno pravo i praksu (Zagreb), vol. 14, broj 2, str. 371-434, 2007. Novoselec, P., Uvod u gospodarsko kazneno pravo, Pravni fakultet u Zagrebu, Zagreb, 2009. Papeš, D., Privredna kriminalistika, RSUP SR Hrvatske, Zagreb, 1986. 						
Ways of quality monitoring	Analysis of study success in all study courses.						
that ensure the achievement	Student survey on the quality of teachers and teaching for each course.						
of established learning	All learning outcomes of the course are checked by the exam conducted by the course						
outcomes	teacher.						
Other (according to the	-						
proposer's opinion)							