

INSTRUCTIONS FOR AUTHORS

Guidelines for technical formatting of the manuscript

File name

Example: *Title IJFAF* (Year); do not include author/s' or coauthor/s' name and surname.

Paper title (center, uppercase, bold, 14)

Abstract

Text, Arial, Italic, 11, justified. No more than 250 words.

Keywords: *italic, 3-7 words.*

JEL Classification:

CHAPTER TITLES (UPPERCASE, BOLD)

No space between the title of the chapter and the following text. One space between chapters. No space between the title of the chapter and its subtitle.

Subtitles (Sentence case, bold, indentation: 1,27 cm)

Text

Margins: Normal (top: 2,54 cm; bottom: 2,54 cm; left: 2,54 cm; right: 2,54 cm)

Font: Arial

Font size: 11

Line and paragraph spacing: 1,0

First line of a paragraph: indentation – 1,27 cm

Tables: Tables must be centred. Write table caption (*italic*) above the table, font size 11. Write source below the table, font 9. If 'table footnotes' are included, use font size 9, without space. One space after the table or the table footnote.

Example:

Table 1

Title

No 1	Parameter 1	Name	Index
1.	Z	A	2.2
2.	X	B	3.8
3.	Y	C	4.7
4.	U	D	5.9

Note. If the parameter is satisfied, the index should be between 2 and 4.

Source:

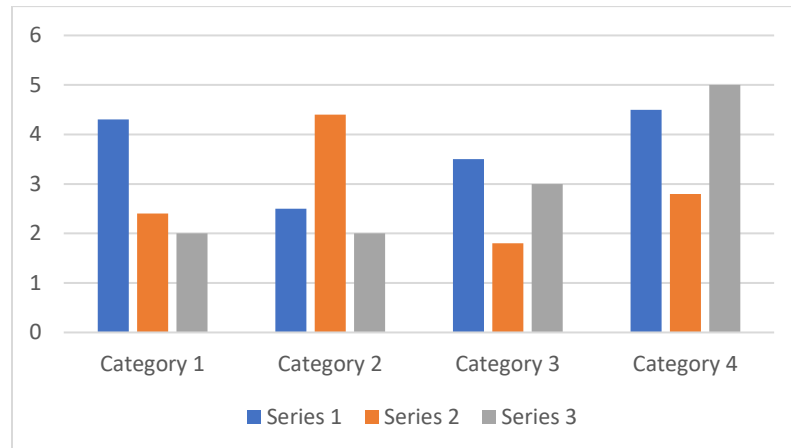
Figures: The figure number (e.g., Figure 1) appears above the figure title and image in bold font. Number figures in the order in which they are mentioned in your paper. Figures include graphics,

photography drawing, charts, pies, histograms etc. Photographs are attached in the format and quality that is necessary for printing and the authors are responsible for its originality.

Example:

Figure 1

Title



Note.

Source:

Instructions for citing literature

Use **APA Style** for citing literature.

The list of cited literature is compiled in alphabetical order, i.e. the alphabetical order of the authors' surname and the chronological order of publication for the same author from newer to older publications.

For **in-text citations**, follow the examples:

- Falsely balanced news coverage can distort the public's perception of expert consensus on an issue (Koehler, 2016).
- (see Koehler, 2016, for more detail)
- Koehler (2016) noted the dangers of falsely balanced news coverage.
- (Adams et al., 2019; Shumway & Shulman, 2015; Westinghouse, 2017)
- (Stoddard et al., 2020, p. 47)

For **References** section of your manuscript, refer to Creating an APA Style Reference List Guide (<https://apastyle.apa.org/instructional-aids/creating-reference-list.pdf>) and Common Reference Examples (<https://apastyle.apa.org/instructional-aids/reference-examples.pdf>).

Follow the examples:

Journal Article

Niepel, C., Hausen, J. E., Weber, A. M., & Möller, J. (2025). Understanding mean-level and intraindividual variability in state academic self-concept: The role of students' trait expectancies and values. *Journal of Educational Psychology*, 117(5), 772–788.
<https://doi.org/10.1037/edu0000946>

Online Magazine Article

Thomson, J. (2022, September 8). Massive, strange white structures appear on Utah's Great Salt Lake. *Newsweek*. <https://www.newsweek.com/mysterious-mounds-great-salt-lake-utah-explainedmirabilite-1741151>

Print Magazine Article

Nicholl, K. (2020, May). A royal spark. *Vanity Fair*, 62(5), 56–65, 100.

Online Newspaper Article

Bernstein, J. (2024, June 3). The man who couldn't stop going to college. *The New York Times*. <https://www.nytimes.com/2024/06/03/magazine/benjamin-bolger-college-harvard-yale.html>

Print Newspaper Article

Reynolds, G. (2019, April 9). Different strokes for athletic hearts. *The New York Times*, D4.

Blog Post

Rutledge, P. (2024, April 23). Are tweens too young for digital literacy? *Dr. Pam: Living With Media*. <https://www.pamelarutledge.com/are-tweens-too-young-for-digital-literacy/>

Authored Book

Levenson, H., Jinich, S., Vaz, A., & Rousmaniere, T. (2025). *Deliberate practice in emotionally focused couple therapy*. American Psychological Association. <https://doi.org/10.1037/0000436-000>

Edited Book Chapter

Zeleke, W. A., Hughes, T. L., & Drozda, N. (2020). Home–school collaboration to promote mind–body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind–body health in schools: Interventions for mental health professionals* (pp. 11–26). American Psychological Association. <https://doi.org/10.1037/0000157-002>

Online Dictionary Entry

American Psychological Association. (2018). Internet addiction. In APA dictionary of psychology. <https://dictionary.apa.org/internet-addiction>

Report by a Group Author

World Health Organization. (2025). Global report on neglected tropical diseases. <https://iris.who.int/server/api/core/bitstreams/9c4655d8-3671-4503-ae51-4a80bb44d5e0/content>

Report by Individual Authors

Winthrop, R., Ziegler, L., Handa, R., & Fakoya, F. (2019). *How playful learning can help leapfrog progress in education*. Center for Universal Education at Brookings. https://www.brookings.edu/wp-content/uploads/2019/04/how_playful_learning_can_help_leapfrog_progress_in_education.pdf

Press Release

American Psychological Association. (2024, April 11). *People who use willpower alone to achieve goals, resist temptation, deemed more trustworthy* [Press release]. <https://www.apa.org/news/press/releases/2024/04/people-who-use-willpower>

Conference Session

Davidson, R. J. (2019, August 8–11). *Well-being is a skill* [Conference session]. APA 2019 Convention, Chicago, IL, United States. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA2019_Program_190708.pdf

Dissertation From a Database

Horvath-Plyman, M. (2018). *Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition* (Publication No.10937367) [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

Preprint Article

Latimier, A., Peyre, H., & Ramus, F. (2020). *A meta-analytic review of the benefit of spacing out retrieval practice episodes on retention*. PsyArXiv. <https://psyarxiv.com/kzy7u/>

Webinar

Lee, C., McAdoo, T., & Denny, S. (2023). APA Style seventh edition refresher for instructors [Webinar]. American Psychological Association. <https://apastyle.apa.org/instructional-aids/tutorials-webinars>

PowerPoint From a Classroom Website

Mack, R., & Spake, G. (2018). Citing open source images and formatting references for presentations [PowerPoint slides]. Canvas@FNU. <https://fnu.onelogin.com/login>

Open Educational Resource

Fagan, J. (2024, February 7). Nursing clinical brain. OER Commons. Retrieved April 8, 2025, from <https://www.oercommons.org/authoring/53029-nursing-clinical-brain/view>

Webpage

Taras, Z. (2024, May 30). Situational irony can be funny, tragic or even terrifying. HowStuffWorks. <https://entertainment.howstuffworks.com/arts/literature/situational-irony.htm>

Webpage on a News Website

Volpe, A. (2024, June 3). How the self-care industry made us so lonely. Vox. <https://www.vox.com/evenbetter/350424/self-care-isolation-loneliness-epidemic>

Webpage With a Retrieval Date

Worldometer. (n.d.). Current world population. Retrieved October 17, 2025, from <https://www.worldometers.info/world-population/>

CODE OF CONDUCT

This journal adheres to COPE Core Practices (<https://publicationethics.org/corepractices>) of ethical scientific publishing.

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PEER REVIEW POLICY

Review Process:

International Journal of Finance and Accounting Forensics (IJFAF) follows a full double-blind peer review policy that comprises of the following steps:

- 1) Paper is sent to 2 reviewers for review.
- 2) The reviewers' recommendations determine whether a paper will be accepted, accepted subject to change, subject to resubmission with significant changes or rejected.
- 3) For papers which require changes, the same reviewers will ensure that the quality of the revised paper is acceptable. If the paper is accepted by the reviewers, author(s) will be notified by receiving acceptance letter.

Publication Process:

To publish your esteemed manuscript, please send it to editor.ijfaf@unist.hr along with an abstract.

The review process takes 10 to 20 days.

Author/Corresponding Author will be notified about the possible date of publication (both online and print).

Ethics Policy:

Authors are expected to submit original work, provide accurate data, and adhere to ethical guidelines, while reviewers and editors are entrusted with ensuring fair and unbiased evaluation throughout the peer-review process.

Ethical responsibilities of authors are crucial for maintaining integrity of the research and authors are required to follow the rules of good scientific practice:

- The manuscript has not been submitted to more than one journal for concurrent concern.
- A single study is not fragmented up into several parts and submitted to various journals or to one journal over time.
- No data have been manipulated (including images) to support your assumptions.
- The manuscript has not been published previously (partly or in full).
- No data, text, or theories by others are presented as if they were the author's own ('plagiarism'). Proper acknowledgements to other works must be given, summarized and/or paraphrased, quotation marks are used for direct material copying, and permissions are secured for material that is copyrighted.
- Consent to submit has been received explicitly from all co-authors, as well as from the responsible authorities - tacitly or explicitly - at the institute/organization where the work has been carried out, before the work is submitted.
- Authors whose names appear on the submission have contributed sufficiently to the scientific work and therefore share collective responsibility and accountability for the results.
- Requests for addition or removal of authors as a result of authorship disputes after acceptance are honored after formal notification by the institute or independent body and/or when there is agreement between all authors.